

CONFIDENTIALITY

Any information obtained during this study and identified with you or your child will remain confidential and will be disclosed only with your permission.



PARTICIPATION IS VOLUNTARY

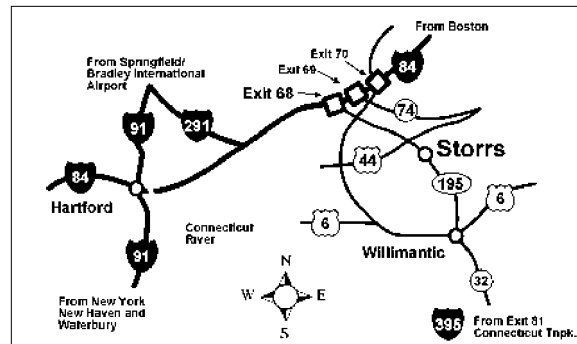
Your participation in this study is completely voluntary. You can refuse to participate or may withdraw from the study at any time without penalty or loss of benefits to which you are otherwise entitled.

QUESTIONS

For more information or to schedule an appointment, contact Dr. Carol Weitzman at (203) 737-1623 and Dr. Inge-Marie Eigsti at (860) 486-6021, or by email: inge-marie.eigsti@uconn.edu

DIRECTIONS TO THE UNIVERSITY OF CONNECTICUT

From the West: Take I-84 East to Exit 68. From the exit ramp, take a right onto Route 195, 7 miles to UCONN. Turn right onto Mansfield Road, follow to the second left, Whitney Road. Follow Whitney Road to the second building on your right. The Psychology Building (called “Bousfield”) is across from the Dodd Research Center. Free parking (marked with “PSC Parking”) is in the lot immediately next to the building, on the right.



You can take part in a study on

LONG-TERM OUTCOMES IN CHILDREN ADOPTED TO THE U.S. FROM OTHER COUNTRIES



*Yale International
Adoption Clinic*



UNIVERSITY OF CONNECTICUT
Department of Psychology
406 Babbidge Road, Unit 1020
Storrs, CT 06269



YALE UNIVERSITY SCHOOL OF MEDICINE
333 Cedar Street
New Haven, CT 06510

STUDY PURPOSE

You have the opportunity to take part in a study that examines how children ages 4 to 12 who were adopted to the U.S. from other countries are doing in a number of ways. Although there are some reports about internationally adopted children's development, there are still a lot of unanswered questions.

Each child and family can help us learn more about the experience of international adoption into a loving home in their unique way. We are interested both in parents with concerns about their child's development, and parents who feel confident that their child is "on track," so that we can get the most accurate picture of the impact of adoption.

The goal of this study is to examine several different areas of functioning: 1) cognitive development, 2) emotional development, and 3) regulation of behavior, both "in the real world" and in response to computer-based tasks. We hope to understand children's experiences in a controlled, scientific manner.



STUDY PROCEDURES

If you and your child join us in this research, we will ask you to come together to Storrs, Connecticut to participate in a parent interview, standardized assessments of cognitive and emotional development, and computer-based games. The time commitment is small, requiring one visit lasting approximately 3 hours to the University of Connecticut at Storrs. You and your child will receive \$40 for participation.

STUDY RISKS AND BENEFITS

This study does not involve any invasive or medical testing. During the interview, we may ask questions that you consider sensitive or distressing; you do not have to answer these questions.

In appreciation for participating in this study, you will receive a written report of your child's current language abilities from a licensed psychologist. If you have clinical concerns, you can discuss these with Drs. Weitzman and Eigsti, who can refer you for appropriate clinical evaluation. This study does not involve treatment.

